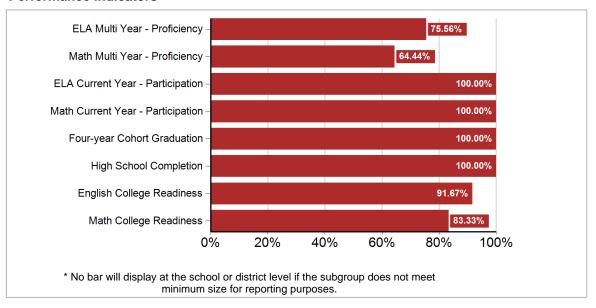
School Classification: Exemplary High

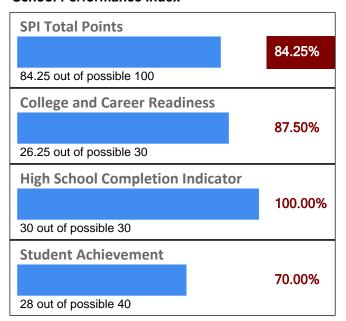
Performance

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Staffing

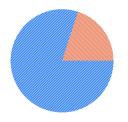
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 6.42
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 25.00%

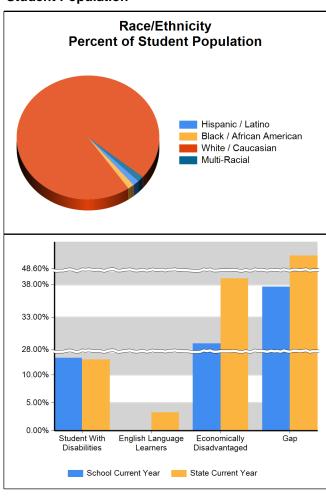
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

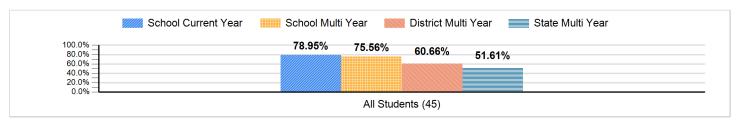




Student Population



Student Achievement: ELA Multi Year - Proficiency



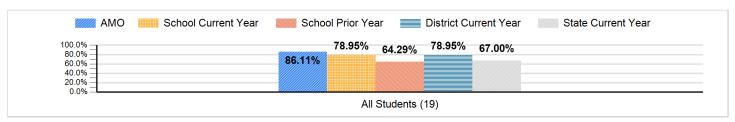
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	45	78.95	75.56	60.66	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	44	78.95	77.27	61.21	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities*	*	*	*	19.57	18.69
English Language Learners*	*	*	*	38.46	13.52
Economically Disadvantaged*	*	*	*	36.23	34.97
Female	27	78.57	74.07	63.24	57.57
Male	18	*	77.78	57.32	45.95
Migrant*	*	*	*	*	14.06
Gap	11	*	45.45	32.71	34.54
Non-Gap	34	100.00	85.29	72.44	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



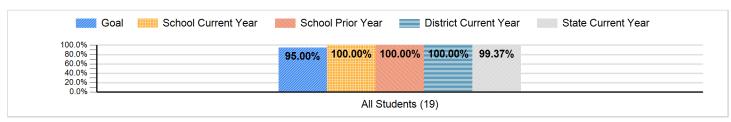
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	19	86.11	78.95	64.29	78.95	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	19	86.11	78.95	69.23	78.95	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	*	48.94
Female	14	78.57	78.57	*	78.57	73.73
Male*	*	*	*	*	*	60.78
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	*	47.35
Non-Gap	11	92.43	100.00	66.67	100.00	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



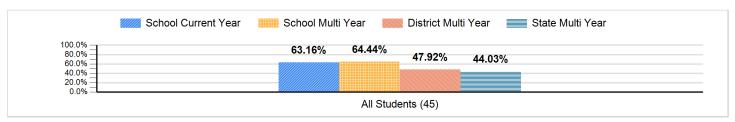
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	19	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	19	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	*	*	99.32
Female	14	95.00	100.00	*	100.00	99.42
Male*	*	*	*	*	*	99.33
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	99.08
Non-Gap	11	95.00	100.00	100.00	100.00	99.54

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Student Achievement: Math Multi Year - Proficiency



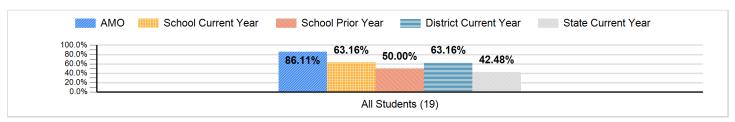
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	45	63.16	64.44	47.92	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	44	63.16	65.91	49.14	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities*	*	*	*	10.87	17.84
English Language Learners*	*	*	*	30.77	13.35
Economically Disadvantaged*	*	*	*	27.54	28.06
Female	27	64.29	62.96	45.10	43.87
Male	18	*	66.67	51.59	44.19
Migrant*	*	*	*	*	9.28
Gap	11	*	45.45	22.43	28.14
Non-Gap	34	72.73	70.59	58.66	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



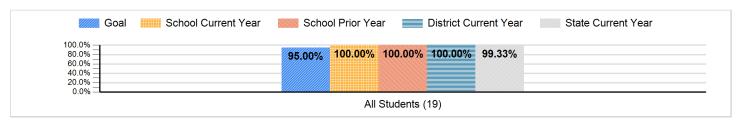
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	19	86.11	63.16	50.00	63.16	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	19	86.11	63.16	53.85	63.16	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	*	25.47
Female	14	64.29	64.29	*	64.29	43.99
Male*	*	*	*	*	*	41.09
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	*	24.18
Non-Gap	11	92.43	72.73	50.00	72.73	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



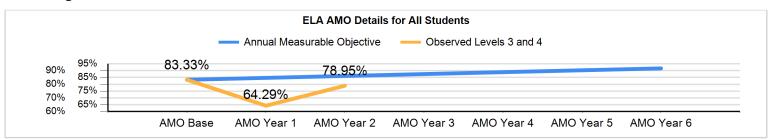
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	19	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	19	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	*	*	99.19
Female	14	95.00	100.00	*	100.00	99.35
Male*	*	*	*	*	*	99.31
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	98.99
Non-Gap	11	95.00	100.00	100.00	100.00	99.52

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Other Groups									
Female	2016-2017	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %	
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA	

91.67 %

92.43 %

93.19 %

93.95 %

94.71 %

95.46 %

2014-2015

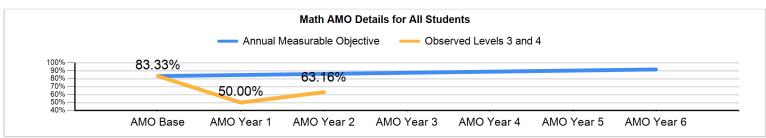
90.91%

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: Math

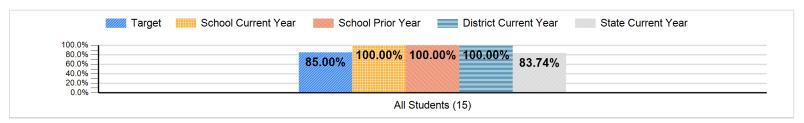


AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•	•		•	•	•	•	
Female	2016-2017	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

Female	2016-2017	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2014-2015	90.91%	91.67 %	92.43 %	93.19 %	93.95 %	94.71 %	95.46 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	15	85.00	100.00	100.00	100.00	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	14	85.00	100.00	100.00	100.00	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00				66.92
Female	*	85.00				86.85
Male	*	85.00				80.94
Migrant	*	85.00				61.90
Gap	*	85.00				67.84
Non-Gap	13	85.00	100.00	100.00	100.00	94.15

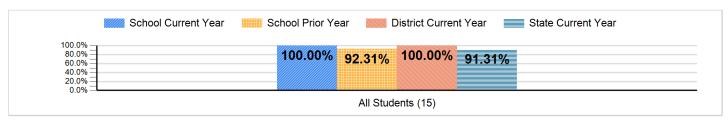
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Montrose 43-2 | Montrose High School - 01

High School Completion



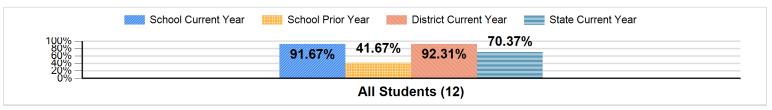
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	15	100.00	92.31	100.00	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	14	100.00	92.31	100.00	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	*				81.94
Female	*				92.41
Male	*				90.31
Migrant	*				63.16
Gap	*				82.58
Non-Gap	13	100.00	100.00	100.00	96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	12	91.67	41.67	92.31	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	12	91.67	41.67	92.31	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female*	*	*	*	*	77.09
Male*	*	*	*	*	63.38
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	49.06
Non-Gap	12	91.67	50.00	91.67	80.40

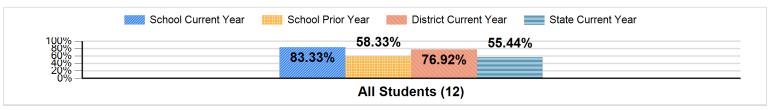
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

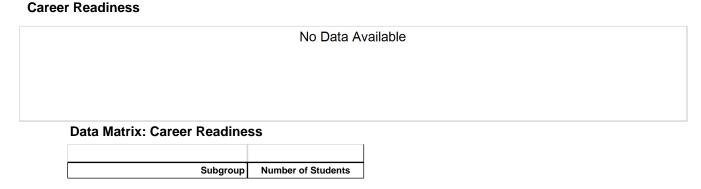
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	12	83.33	58.33	76.92	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	12	83.33	58.33	76.92	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female*	*	*	*	*	56.98
Male*	*	*	*	*	53.84
Migrant*	*	*	*	*	0.00
Gap*	*	*	*	*	31.94
Non-Gap	12	83.33	60.00	83.33	66.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.





^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

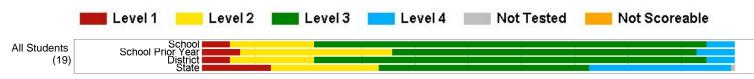
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19	5.26	15.79	73.68	5.26	0.00	0.00	7.14	28.57	57.14	7.14	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	19	5.26	15.79	73.68	5.26	0.00	0.00	0.00	30.77	61.54	7.69	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	14	7.14	14.29	71.43	7.14	0.00	0.00	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	11	0.00	0.00	100.00	0.00	0.00	0.00	0.00	33.33	58.33	8.33	0.00	0.00	

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		District Cu	irrent Year			State Current Year						
Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
5.26	15.79	73.68	5.26	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
5.26	15.79	73.68	5.26	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
*	*	*	*	*	*	24.35	26.73	33.45	14.62	0.68	0.17	
7.14	14.29	71.43	7.14	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
*	*	*	*	*	*	16.52	22.82	37.91	22.06	0.67	0.02	
*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
*	*	*	*	*	*	26.18	26.31	33.00	13.47	0.92	0.13	
0.00	0.00	100.00	0.00	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	
	5.26 * * * 5.26 * * 5.26 * * 7.14 * *	5.26	Level 1 Level 2 Level 3 5.26 15.79 73.68 *	5.26 15.79 73.68 5.26 * * * * * * * * * * * * * * * * * * * * 5.26 15.79 73.68 5.26 * * * *	Level 1 Level 2 Level 3 Level 4 Not Tested 5.26 15.79 73.68 5.26 0.00 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable 5.26 15.79 73.68 5.26 0.00 0.00 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * 5.26 15.79 73.68 5.26 0.00 0.00 0.00 * * * * * * * * * *	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 5.26 15.79 73.68 5.26 0.00 0.00 12.92 * * * * * 22.34 * * * * 28.71 * * * * * 33.52 * * * * * 37.91 * * * * * 6.67 5.26 15.79 73.68 5.26 0.00 0.00 9.74 * * * * * * * 12.09 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable Level 1 Level 2 5.26 15.79 73.68 5.26 0.00 0.00 12.92 20.26 * * * * * * 22.34 23.14 * * * * * 28.71 29.95 * * * * * 28.71 29.95 * * * * * 33.52 18.75 * * * * * 33.52 18.75 * * * * * 37.91 28.44 * * * * * 6.67 20.00 5.26 15.79 73.68 5.26 0.00 0.00 9.74 18.96 * * * * * * * 50.56 25.59 * * *</td> <td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Sc</td> <td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 5.26 15.79 73.68 5.26 0.00 0.00 12.92 20.26 39.45 26.70 * * * * * * 22.34 23.14 39.10 13.56 * * * * * 22.34 23.14 39.10 13.56 * * * * * 28.71 29.95 31.05 8.74 * * * * * 33.52 18.75 27.27 19.32 * * * * * 37.91 28.44 23.70 8.53 * * * * * * 20.00 33.33 40.00 5.26 15.79 73.68 5.26 0.00 0.00 9.74 18.96 41.03 29.78 * <td< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 5.26 15.79 73.68 5.26 0.00 0.00 12.92 20.26 39.45 26.70 0.63 * * * * * * 22.34 23.14 39.10 13.56 1.33 * * * * * * 28.71 29.95 31.05 8.74 1.56 * * * * * * 28.71 29.95 31.05 8.74 1.56 * * * * * * 33.52 18.75 27.27 19.32 0.57 * * * * * * 37.91 28.44 23.70 8.53 0.95 * * * * * * 46.67 20.00 33.33 40.00 0.00</td></td<></td>	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable Level 1 Level 2 5.26 15.79 73.68 5.26 0.00 0.00 12.92 20.26 * * * * * * 22.34 23.14 * * * * * 28.71 29.95 * * * * * 28.71 29.95 * * * * * 33.52 18.75 * * * * * 33.52 18.75 * * * * * 37.91 28.44 * * * * * 6.67 20.00 5.26 15.79 73.68 5.26 0.00 0.00 9.74 18.96 * * * * * * * 50.56 25.59 * * *	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Sc	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 5.26 15.79 73.68 5.26 0.00 0.00 12.92 20.26 39.45 26.70 * * * * * * 22.34 23.14 39.10 13.56 * * * * * 22.34 23.14 39.10 13.56 * * * * * 28.71 29.95 31.05 8.74 * * * * * 33.52 18.75 27.27 19.32 * * * * * 37.91 28.44 23.70 8.53 * * * * * * 20.00 33.33 40.00 5.26 15.79 73.68 5.26 0.00 0.00 9.74 18.96 41.03 29.78 * <td< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 5.26 15.79 73.68 5.26 0.00 0.00 12.92 20.26 39.45 26.70 0.63 * * * * * * 22.34 23.14 39.10 13.56 1.33 * * * * * * 28.71 29.95 31.05 8.74 1.56 * * * * * * 28.71 29.95 31.05 8.74 1.56 * * * * * * 33.52 18.75 27.27 19.32 0.57 * * * * * * 37.91 28.44 23.70 8.53 0.95 * * * * * * 46.67 20.00 33.33 40.00 0.00</td></td<>	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 5.26 15.79 73.68 5.26 0.00 0.00 12.92 20.26 39.45 26.70 0.63 * * * * * * 22.34 23.14 39.10 13.56 1.33 * * * * * * 28.71 29.95 31.05 8.74 1.56 * * * * * * 28.71 29.95 31.05 8.74 1.56 * * * * * * 33.52 18.75 27.27 19.32 0.57 * * * * * * 37.91 28.44 23.70 8.53 0.95 * * * * * * 46.67 20.00 33.33 40.00 0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19	5.26	15.79	73.68	5.26	0.00	0.00	7.14	28.57	57.14	7.14	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	19	5.26	15.79	73.68	5.26	0.00	0.00	0.00	30.77	61.54	7.69	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	14	7.14	14.29	71.43	7.14	0.00	0.00	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	11	0.00	0.00	100.00	0.00	0.00	0.00	0.00	33.33	58.33	8.33	0.00	0.00	

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			District Cu	irrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.26	15.79	73.68	5.26	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	5.26	15.79	73.68	5.26	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	*	*	*	*	*	*	24.27	26.58	33.58	14.83	0.57	0.17
Female	7.14	14.29	71.43	7.14	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	*	*	*	*	*	*	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	*	*	*	*	*	*	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	0.00	0.00	100.00	0.00	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19	26.32	10.53	47.37	15.79	0.00	0.00	21.43	28.57	21.43	28.57	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	19	26.32	10.53	47.37	15.79	0.00	0.00	15.38	30.77	23.08	30.77	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	14	28.57	7.14	50.00	14.29	0.00	0.00	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	11	9.09	18.18	45.45	27.27	0.00	0.00	16.67	33.33	16.67	33.33	0.00	0.00	

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			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.32	10.53	47.37	15.79	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	26.32	10.53	47.37	15.79	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.96	27.41	19.04	5.78	0.81	0.00
Female	28.57	7.14	50.00	14.29	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	*	*	*	*	*	*	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	*	*	*	*	*	*	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	9.09	18.18	45.45	27.27	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

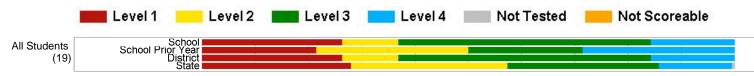
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19	26.32	10.53	47.37	15.79	0.00	0.00	21.43	28.57	21.43	28.57	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	19	26.32	10.53	47.37	15.79	0.00	0.00	15.38	30.77	23.08	30.77	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	14	28.57	7.14	50.00	14.29	0.00	0.00	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	11	9.09	18.18	45.45	27.27	0.00	0.00	16.67	33.33	16.67	33.33	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	26.32	10.53	47.37	15.79	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	26.32	10.53	47.37	15.79	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	*	*	*	*	*	*	46.59	27.71	19.14	5.87	0.70	0.00	
Female	28.57	7.14	50.00	14.29	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	*	*	*	*	*	*	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	*	*	*	*	*	*	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	9.09	18.18	45.45	27.27	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.